



GUIDELINES FOR THE PREVENTION & MANAGEMENT OF COVID-19

IN EDUCATIONAL INSTITUTIONS

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Introduction

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The Federal Ministry of Health (FMoH), Federal Ministry of Education (FMoE), Lagos State Ministry of Education and Lagos State Ministry of Health COVID – 19 Guidelines are applicable for all Educational Institutions. This document is organized into sections with recommended measures for planning and management which must be implemented by all Educational Institutions.

These guidelines are foundational to minimizing the risk of exposure to COVID-19 for learners, staff and families. There are diverse learning environments that would require teams to use thoughtful strategies when applying the guidelines and therefore should be tailored as appropriate, to meet the health and safety needs of all learners and staff. Educational Institutions serve as a second home to learners where they spend time with their peers. Thus, extra caution should be taken regarding social distancing and hygiene practices. The objective of this document is to ensure that all Educational Institutions are aware of the necessary measures to prevent and mitigate the spread of COVID-19.



- **Leadership of the Institution**
 - **Learners, Lecturers / Teachers / Instructors, Support Staff**
 - **Parent / Guardians**
 - **Roles and Responsibilities of the Institution Management**
 - **Access Control for Parents and Third Parties**
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Leadership of the Institution

- I. Ensure that learners and staff are screened using the COVID-19 procedure, Learners and staff should also report any of the following additional symptoms: body aches, loss of smell or loss of taste, nausea, vomiting, diarrhea, fatigue, weakness or tiredness.
- II. Ensure that learners and staff are informed and trained on the correct use of face/cloth masks. Ensure learners (Between Ages 7 - 16) observe face mask break for a period of 5 minutes after each lesson if needed.
- III. Ensure that the self-assessment checklist is used to evaluate boarding facilities and the entire school for health and safety.
- IV. Ensure that a risk assessment is conducted to identify categories of staff requiring Personal Protective Equipment (PPE) and provide them with the accredited PPE.
- V. Avoid large gatherings and always maintain physical/social distancing (at least 1 meter) in the classrooms, lecture hall, hostel rooms, staff rooms, and offices in the educational institution.
- VI. Make separate provisions for a sick bay and holding bay.
- VII. Hostels should have isolation facilities.

Learners, Lecturers, Teachers, Instructors & Support Staff

- I. Keep abreast of updates provided by the State Ministry of Health (SMoH), Ministry of Education (MoE), Lagos State Safety Commission (LSSC), and Ministry of Youth and Social Development (MYSD) on COVID-19.
- II. Avoid large gatherings as COVID-19 is spread through direct contact with the respiratory droplets of an infected person.
- III. Maintain a social distance of at least 1 meter with others.
- IV. Ensure a phased approach to arrival and departure of learners and staff (Where Applicable)
- V. Stagger break times to prevent concentration of learners in common areas (Where Applicable)
- VI. Every learner, staff member and visitor must wear a face mask.
- VII. Avoid direct contact with others e.g. shaking hands and hugging
- VIII. Frequently wash hands with water and soap. If water is not available, use alcohol-based hand sanitizer. Resources should be available to all learners and staff to practice uninterrupted hand hygiene.
- IX. Learner should observe proper sneeze and cough etiquette.
- X. Avoid touching the face (i.e. eyes, nose and mouth).
- XI. Eradicate all forms of stigma and discrimination as a result of COVID-19.
- XII. Learners and staff with medical conditions with a medical certificate are exempted from wearing a mask.

Parents/Guardians

- I. Parents should comply with COVID-19 guidelines as stipulated by the Educational Institution.
- II. Ensure COVID-19 Safety Protocols are adhered to at home.
- III. Report any case of ill health or concern of the learner to the Educational Institution.
- IV. Report any case of known exposure to COVID-19 by the learner.
- V. Any Learner that is ill should stay at home.

Roles and Responsibilities of the Institution Management

- I. Stay informed about COVID-19 through reputable sources (NCDC and MoH) and share this information with all stakeholders.
- II. Establish a COVID-19 committee in the institution.
- III. Place signs or posters depicting COVID-19 hygiene practices. IV. Prepare and maintain hand washing stations with soap and water within 5 meters of corridors, entrances, lobbies, toilets and bathrooms.
- V. Place alcohol-based hand sanitizers in strategic locations like hostels, classroom entrances and exits, reception/front office and dining halls.
- VI. Implement COVID-19 enlightenment programmes for learners and staff.

NOTE: The enlightenment programmes should explain what COVID-19 is; the symptoms, how to prevent its spread and emphasize the importance of when, why and how to wash hands correctly and to discourage all forms of stigmatization and discrimination.

- VII. Ensure that deep cleaning and disinfection of the entire school premises is carried out regularly.
NOTE: Classrooms and particularly toilets/sanitation facilities are to be cleaned at least every 2 hours
- VIII. Surfaces that are touched frequently by many people (like railings, lunch tables, sports equipment, door and window handles, toys, teaching and learning aids, etc.) must be cleaned 3 times daily (e.g beginning of the day, mid-day and end of day).
- IX. Ensure that trash is removed daily and disposed off safely.
- X. Ensure that the school principal procures sufficient quantities of hand sanitizers, soap and disposable cleaning materials for all hostels, classrooms, toilets, offices and staff rooms.
- XI. Learners or staff with high risk conditions (specific illnesses or immunocompromised) should be offered alternative means of learning (online/remote) till further notice. (Due to health conditions, isolation, quarantines, etc.)

Access Control for Parents and Third Parties

- I. Entry by visitors, parents, and vendors should be restricted.
- II. Ensure strict access control measures are established and adhered to, including the signing of a register by all visitors.
- III. All visitors must wear their face masks and wash/sanitize their hands at the entry point.
- IV. All visitors must report at the reception.
- V. All visitors, except government officials, to book an appointment. VI. Maintain regular communication with parents via newsletters, telephone, bulk SMS messages, emails, etc.



LSSC Safety Guidelines For Hostels

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1. All hostels must not contain more than 50% of their capacity
2. High level of hygiene must be maintained at all times
3. Wearing a face mask is compulsory for all learners, teaching and support staff
4. Register containing the names of all boarding house learners must be marked on a daily basis.
5. Sharing of food and drinks using personal eating utensils is not allowed.
6. Sharing of personal utensils like spoon, fork, cup, plate etc. is not allowed. In the event that any learner does not possess personal utensils, the school should provide disposable utensils for the learner.
7. The toilet facilities must be cleaned multiple times daily by a designated cleaning team.
8. The institution must use an infrared thermometer for regular body temperature check.
9. All Hostels must have a Holding Bay manned by a registered health professional and have adequate links to emergency services.
10. Make available running water and hand sanitizer in the hostels.
11. Any learner showing any symptoms of COVID-19 should be isolated immediately from other learners and should be given adequate medical attention.
12. Hostels should be decontaminated in preparation for resumption of each term and mid-term.

13. Use of air-conditioners in the hostels should be discouraged but windows must be opened for cross ventilation.
14. All hostels must follow the most updated recommendation from the COVID–19 task force for testing, isolation, contact tracing, quarantine and cleaning for safe reopening of hostels.
15. Appoint a COVID–19 Manager to monitor and ensure compliance to all recommended health and safety guidelines.

Learners' Hygiene and Safety Tips

Learners should be encouraged to

- Wash their hands frequently, always with soap and water for at least 20 seconds. Keep their nails and teeth clean.
- Refrain from touching their eyes, mouth and face.
- Not share cups, eating utensils, food or drinks with others.
- Sneeze or cough into a bent elbow or tissue, and dispose the tissue safely in a bin with a lid, then wash their hands immediately.
- Refrain from teasing anyone about being sick.
- Share what they learn about preventing diseases with their family, friends, and siblings.

Teachers must ensure

- Wash their hands frequently, always with soap and water for at least 20 seconds. Keep their nails and teeth clean.
- Refrain from touching their eyes, mouth and face.
- Not share cups, eating utensils, food or drinks with others.
- Sneeze or cough into a bent elbow or tissue, and dispose the tissue safely in a bin with a lid, then wash their hands immediately.
- Refrain from teasing anyone about being sick.
- Share what they learn about preventing diseases with their family, friends, and siblings.
- Inform their teachers or parents when they feel sick, and stay at home.

Safety Tips

A. How to wear a face mask

- Wash your hand with soap under running water or use alcohol- based hand sanitizer.
- Place the mask over the bridge of your nose.
- Comfortably fit the face mask against the side of the face.
- Then place the elastic bands behind your ears or tie the ropes around your head.
- Pull the mask downward to cover the chin. Allow for breathing without restriction.
- If you touch the face mask while wearing it, wash your hands with soap and water or use alcohol-based hand sanitizer.
- Replace the mask with a new one as soon as it is wet and wash after each user.

HOW TO PUT MASK PROPERLY

A. Using a cloth mask

- Cloth face masks should be washed daily after use.
- Remove and soak in a bowl of warm soapy water after use.
- Wash it clean, then rinse and dry in sunlight.
- Iron the mask and keep it in a plastic bag until you are ready to use it again.
- Replace damaged cloth mask with a new one.

B. Proper Hand Washing

Step 1: Wet hands with safe running water.

Step 2: Apply enough soap to cover wet hands.

Step 3: Scrub all surfaces of the hands, including backs of hands, between fingers and under nails – for at least 20 seconds.

Step 4: Rinse thoroughly under running water.

Step 5: Dry hands with a clean, dry cloth, single use towel or hand drier as available.

COVID-19 Dos & Don'ts for

DO



- Always wear a face mask to cover your nose and mouth
- Wash your cloth mask daily
- Wash your hands with soap under running water regularly
- Use an alcohol-based hand sanitizer frequently
- Cover your mouth with a tissue or bent elbow any time you cough or sneeze.
- Observe personal hygiene
- Dispose of used tissue into a bin
- Keep a distance of at least 1 meter (3 feet) from the next person at all times
- Stay within the school premises during school hours
- Inform house/hall master or mistress when you feel unwell
- Eat nutritious food, fruits and vegetables
- Register your name daily in the attendance register

DON'T



- Don't wear your face mask on your chin
- Avoid touching the front part of the mask while using it
- Don't wear a dirty face mask
- Don't share your face mask with anybody
- Avoid touching your nose, mouth or eye with unwashed hands
- Don't litter the compound with used tissue
- Don't shake hands or hug anyone
- Don't share personal items with anybody
- Don't spit around
- Don't leave the school premises, if not very necessary
- Don't self-medicate when you feel unwell
- Don't stigmatize people infected with COVID-19, rather show concern and love
- Don't go to crowded places.

E . Key Times to Wash Hands

You can help yourself and your loved ones stay healthy by washing your hands often, especially during these key times when you are likely to get and spread germs:

- Before, during, and after food preparation.
- Before eating.
- Before and after caring for someone at home who is sick with vomiting or diarrhea
- Before and after treating a cut or wound.
- After using the toilet.
- After touching objects such as railings, door knobs, money etc.
- After changing diapers or cleaning a child who has used the toilet.
- After blowing your nose, coughing, or sneezing.
- After touching an animal, animal feed or animal waste.
- After handling pet food or pet treats.
- After touching garbage.

Food Preparation and Serving

Transmission of COVID -19 through foods can occur if a person infected with the virus prepares or handles food with dirty hands and contaminates it. Observing hygiene practices when preparing food is effective in preventing contamination. Food handlers must:

- be medically screened and certified.
- wash their hands with soap and water before and after food preparation;
- wash their hands with soap and water before serving food to learners;
- clean and sanitize all work surfaces (i.e. tables, stoves and other resources) sinks and floors based on schedule.
- keep all appliances clean.
- wear clean kitchen attire at all times.
- wear masks to cover their mouths and noses.
- wear closed shoes to protect their feet.



Dining Halls

- I. Dining halls should be kept clean always.
- II. Depending on the population, attendance to dining halls should be in batches to ensure social distancing.
- III. Tables and benches at the dining halls should be disinfected after each batch.
- IV. There should always be buckets with tap (Veronica Buckets) and soap available to encourage hand washing at all times.
- V. Pantry bowls, plates and utensils used should be washed immediately after use and kept clean.
- VI. Water dispensers are not allowed at this time; the school may offer bottled water.

Toilet Facilities

- I. All staff and learners shall be encouraged to wash their hands before and after going to the toilet.
- II. Toilet cleaning should be every hour, particular attention should be given to door handles, toilet flush handles, toilet seats, door locks and all other contact points.
- III. Additional waste bins should be provided and emptied regularly.
- IV. Availability of disinfectant, toilet roll, paper towels, hand soap and sanitizers should be ensured.
- V. Ensure that toilets do not become crowded by limiting the number of students who use the toilet facilities at one time.

Social Distancing

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To ensure proper social distancing the following measures must be adopted:

- I. Schools should work on the practicality of implementing social distancing per class to apply the 1-meter social distance norm. Consequently, the number of learners per classroom must be reduced, where possible.
- II. Practicing thorough hygiene, the continuous use of cloth masks, symptomatic screening and enforcing practical social distancing for all learners and teachers will be the most effective way of curbing transmission of COVID-19 at schools.
- III. Schools or school halls should not be used for funerals or any other public gatherings to minimize contamination of facilities and observance of the social gathering restrictions.
- IV. Use of outside space should be encouraged
- V. for exercise and breaks.
- VI. for outdoor education, where possible, as this can limit transmission and more easily allow for distance between children and staff.
- VII. outdoor equipment should not be used unless the setting is able to ensure that it is appropriately cleaned and sanitized between groups of learners and young people using it, and that multiple groups do not use it simultaneously.
- VIII. The school administration must dedicate an isolation room (separate from the nurse room), and set procedures to handle COVID-19 suspect/confirmed cases as well as the disinfection procedures.
- IX. Lockers are permitted as long as physical distancing measures are not compromised, and in such a way that each locker is designated to a specific learner.
- X. Create visible markers on the floor to indicate appropriate spacing.
- XI. Showers and changing rooms are not permitted. On the days where learners have PE lessons, they must come to school in their full PE uniform.
- XII. Learners' ratios will vary depending on the size of the classroom. The school will have the liberty to decide on the number of learners per class as long as a safe distance of at least 1-metre per child or person is maintained.
- XIII. The school should implement staggered meal breaks that will ensure the safe minimum 1-meter distancing between learners of the same class and 1.5 meters distancing between learners of different classes.

Transportation

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- I. Schools must use buses at half capacity and place marks on chairs for seating guidance.
Anyone entering the bus should undergo temperature screening.
- II. Anyone with a temperature $\geq 38^{\circ}\text{C}$ should not be allowed on the bus.
- III. Bus assistants who are older than 60 years of age, suffering from serious chronic diseases or who are immunocompromised should not be on duty.
- IV. All bus riders should wear face masks but learners younger than 6 years should wear face shields.
- V. School buses should be disinfected on schedule and passengers observe physical distancing always.
- VI. Daily record of all bus riders should be kept and absentees noted.
- VII. Relevant signage should be displayed inside the bus to guide children on hygiene practices (i.e. respiratory hygiene, waste management, etc.).
- VIII. Ensure proper ventilation in the vehicle at all times and avoid the use of air conditioner.

Screening for COVID-19

08

- All learners and members of staff must be screened for symptoms every day
Screening for symptoms should be based on the current NCDC case definition for COVID-19 including fever (Temperature \geq 38.0C), cough sore throat and difficulty in breathing (see screening questionnaire below)
- If a Learner is unwell or shows any symptoms associated with COVID-19 home, such a learner should stay home, inform the school and consult a healthcare provider as necessary
- On arrival at the institution, the method of screening of learners may need to be adapted for different learners
- All learners must understand the screening questions. Learners with intellectual disability may not understand the standard screening questions. These might need to be further explained, demonstrated using visual aids or the answers may need to be obtained from a parent or caregiver.
- Temperature checks should be conducted for all persons gaining access to the school, with a functioning infrared thermometer

For learners who show symptoms in school

- Ensure such a learner has facemask on at all times
- Such a person be isolated in a holding bay/sick bay or designated isolation area
- immediately inform the parents/guardians/caregivers of the situation and if learner is in a day facility, request that learner be collected
- The health worker should assess the learner and note whether or not the learner needs to be transferred to a health facility and inform the parents/guardians if learner needs to be transferred
- Provide the parent/guardian/caregiver with information on what to do, and whom to contact if symptoms worsen;
- Ask that learner's symptoms be monitored at home
- Allow learner to return to school ten (10) days after the positive test, once there is no fever or other COVID-19 symptom

COVID-19 Guidelines For 09 Exposure In Schools & Boarding Facilities

Learners, staff and boarding facility managers may have challenges with social distancing to prevent the spread of COVID-19 because they often gather for academic, social and recreational activities. As we have observed across the world, despite the preventive measures put in place in schools to limit transmission, due to the nature of COVID-19, it is very likely there will be recurring outbreaks among members of the school community. For this reason, it is advised that all schools and boarding facilities should have an emergency plan that includes evacuation of moderate and severe cases, an isolation room or dormitory for confirmed cases, and a plan to quarantine suspected cases until their 14-day incubation period is over.



Managing COVID-19 Cases in School

A. Suspected COVID-19 Case

Learner or member of staff appears ill or displays symptoms compatible with COVID-19, following a screening or reported

- I. The individual should be referred to the nearest testing centre to have a COVID-19 test conducted.
- II. Close contacts should be listed while waiting for the outcome of the test.

B. Confirmed Covid-19 Case

Learner or member of staff positive for COVID-19 with or without symptoms

- I. The School Management must report all individuals with confirmed COVID-19 diagnoses to the State Ministry of Education as well as the LGA Medical Officer of Health by submitting an incident report
- II. The incident report should contain information pertaining to the case as contained in case investigation form (CIF).
- III. Staff and/or learners in direct/close contact with the individual with confirmed COVID-19 diagnosis, should be informed to undergo testing and quarantine for a period of 10 days
- IV. Individuals with confirmed COVID-19 diagnosis can stop isolation precautions and return to school after ten (10) days from testing positive, provided there are no symptoms or fever. Repeat testing for SARS-CoV-2 is NOT required before returning to school or work.
- V. Environmental decontamination and disinfection must be conducted in the work area/classroom/lecture halls & hotels that the person with a confirmed COVID-19 diagnosis (learner or staff member) has been in, during the preceding three (3) days
- VI. Closure should be authorized in conjunction with the Ministry of Education and Health

C. Cluster Of Covid-19 Cases

Three (3) or more individuals (staff or learners) who are confirmed or suspected cases, within seven days, in the same classroom, hostel, class group or between individuals working in the same area

- I. A cluster of cases may indicate a breakdown in the COVID-19 preventive strategies in the school and possible transmission of the virus within the school.
- II. Early identification and corrective steps can contain and prevent further transmission
- III. All clusters of cases must be notified as is done for individual positive cases and improve the implementation of the COVID-19 preventative strategies.

Contact Tracing

- A. Contacts Of Positive Cases:** Member of staff or learner has been exposed to an individual with a confirmed COVID-19 diagnosis (either during or outside of school hours) during the period of infectivity. This may be a direct/close contact or a casual/distant contact.
- B.** A contact is someone who has been in 'close contact' with a COVID-19 case at any point from 2 days before to 14 days after, the start of their symptoms In the event of a confirmed case.
- C.** Contact tracing should be done to identify those exposed to the individual.
 - I. The school management, must report when a staff member or learner(s) has been exposed to individuals with confirmed case of COVID - 19 to the Disease Surveillance Notification Officer (DSNO) in their respective LGAs.
 - II. Staff members and/or learners in direct/close contact with an individual with confirmed COVID-19, should be informed to quarantine for a period of 10 days while being monitored for symptoms and must not attend school/come to work
 - III. As per current Lagos State COVID-19 guidelines, close contacts of confirmed cases should be tested in the nearest accredited facility.
 - IV. All casual/distant contacts should continue to attend school or come to work
- D. Secondary Contact:** Members of staff or learner who have been exposed to an individual SUSPECTED to have COVID-19 (symptoms compatible with COVID-19 but has not tested or is awaiting test results) or a contact of an individual with a confirmed case of COVID-19 (secondary contact)
 - I. No restrictions or special control measures are required.
 - II. Maintain COVID-19 related non-pharmaceutical interventions and symptom screening.
 - III. If the person appears ill or displays symptoms compatible with COVID-19 based on symptom screening, manage as for a SUSPECTED CASE
 - IV. The school is not required to take an action until the test results of a suspected individual – if a test was conducted – are known

Exposure Categories

Contacts can be classified by their exposure as follows:

High Risk Exposure	Medium Risk Exposure	Low Risk Exposure
Had face-to-face contact with a confirmed COVID-19 case within 2 metres for more than 15 minutes	Had face-to-face contact with a confirmed COVID-19 case within 2 metres for less than 15 minutes	Spent time in a common space (e.g., common rooms, libraries) but not at the same time as the COVID-19- positive individual
Had physical contact with a confirmed COVID-19 case:	In the same classroom as the individual with COVID-19 with at least 6 feet distance between individuals at all times	Attended a class taught by a staff member who was exposed to a COVID19- positive student in a different classroom
Direct contact with the infectious secretions of the confirmed case - from the nose, mouth or eye		
In a closed environment (e.g. classroom, meeting room, dining hall, etc.) with the confirmed case for more than 15 minutes	In a closed environment (e.g. classroom, meeting room, dining ha etc.) with the confirmed COVID- 19 case for less than 15 minutes	
Shared a room or bathroom with a confirmed COVID-19 case	In the same residence hall but not sharing a room or bathroom with the confirmed COVID-19 case	

Communication

The school must ensure regular communication to manage concern relating to the COVID-19 situation. The communication should emphasize that keeping the school community healthy, is a partnership between the school, staff members, learners and their parents/guardians

- A. Communication from the school should emphasize the COVID-19 prevention practices of hand hygiene and physical distancing need to be continued outside of school and in homes.
- B. The school should acknowledge prevalent risks, noting that while children, in general usually have mild disease, the spread of COVID-19 into schools is likely to follow the trend in the higher community, hence a need for preparedness and a high level of vigilance
- C. It should note that sick learners and staff do not come to school and for proper notification to be sent to the school in event of illhealth
- D. The school should provide regular reports on suspected or confirmed cases in the school and measures taken (while protecting confidentiality and privacy of the affected persons)
- E. Communication where there is an incident: When a case is identified, early communication to key stakeholders is of utmost importance (LGA Health team, State Ministry of Education and Health, parents, staff, learners)
 - I. The school management or their designate in consultation needs to provide information to prevent misinformation and reduce anxiety.
 - II. An initial communication regarding the situation needs to be made 6–12 hours following identification of the incident, and preferably, as soon as practically possible
 - III. This initial communication should clearly state:
 - IV. what is known about the COVID-19 situation at that time and what is not known;
 - V. what initial steps have been taken to address the situation;
 - VI. How people can prevent transmission of the disease (i.e. strict adherence to prevention measures).
 - VII. the rationale for any actions taken and must be as transparent as possible while: maintaining confidentiality and while avoiding stigmatising language.

EXAMPLE

The communication must be drafted according to each event, but in general state as below:

We regret to inform you that a [learner, staff member, teacher] has been identified as [possibly having coronavirus/having coronavirus/in contact with someone with coronavirus]. All school protocols were followed to ensure minimal transmission to others. The [learner, staff member, teacher] is now in [the hospital/quarantine/self- isolation at home], and the appropriate education and health authorities have been informed. We will [describe action] as advised by Lagos State Authorities. This is due to [provide a clear and coherent rationale for the plan of action]. Our thoughts are with the individual and their family at this time.

Environmental Decontamination

1. All equipment and rooms (classrooms and other indoor areas) that an individual with COVID-19 has been in contact with, during the preceding three (3) days should be identified and appropriately cleaned. The guidelines for Infection prevention and control by the NCDC should be followed.
 - I. Physical or mechanical removal of foreign material (e.g., dust, soil) must be conducted first prior to disinfection. Cleaning physically, generally removes rather than kills microorganisms. It is accomplished with water, detergents and mechanical action.
 - II. For COVID-19, each area of the school must be cleaned and disinfected at least twice daily, according to an appropriate schedule, checklist and programme. This includes mopping and wiping of surfaces with a detergent with at least 70% ethanol or sodium hypochlorite. It is important to always follow the manufacturer's instructions. The coronavirus' external envelope is easily disrupted by detergent, which kills it.
 - III. Fogging and spraying of humans is not allowed as it is ineffective and harmful to people and the environment. Spraying outdoors is wasteful and is not proven to reduce the risk of COVID-19; it should not be done.
 - IV. Allow sufficient time for the disinfectant to be in contact with a surface or device to ensure that appropriate disinfection has occurred. For SARSCoV-2, it takes 20 seconds to dissolve the membrane and kill the virus.
 - V. Where clusters of cases have been identified, the environment must be cleaned and disinfected at least 3 – 4 times per day and checked by the supervisor. To facilitate easy cleaning, all surfaces should be kept clutter- free. Cleaning should focus on the areas that are most likely to be contaminated, such as: high-touch surfaces: phones, keyboards, gate buzzers, door handles, light switches, taps, rails on staircases, etc. heavily contaminated areas: toilets, common areas

Testing Guidance

Regardless of the level of exposure, it is advised that symptomatic exposed persons should be tested with priority given to the following categories:

- Symptomatic learners and staff that are at high risk of developing severe disease due to age or pre-existing conditions (e.g. lung disease, cancer, heart failure, cerebrovascular disease, renal disease, liver disease, hypertension, diabetes, and immunocompromising conditions).
- Symptomatic learners and staff who are in regular contact with people who are at high risk of developing severe disease due to age or having the aforementioned pre-existing conditions.

Symptoms of COVID-19 include fever, continuous cough, difficulty in breathing, sudden onset of anosmia (loss of smell), ageusia (loss of taste) or dysgeusia (altered taste), sore throat, runny nose, headache, muscle or body aches, new onset of confusion, nausea, vomiting or diarrhea.

Asymptomatic persons identified as high-risk exposure can be considered for testing, however if testing capacity is limited, this is not advised.

High Risk Exposure	Medium Risk Exposure
Conduct daily screening using a questionnaire to aid early identification of symptoms	Reassure staff and students Improve infection, prevention and control practices

Exposure Management - Summary

- The recommended test is the RT-PCR test done in laboratories accredited by the Lagos State Government. When rapid antigen or antibody tests are used, results must be interpreted with caution due to low sensitivity and specificity.
- If anyone develops symptoms, they must be isolated (alone) and assessed. Isolation should start the day symptoms are first identified—individuals should not wait for test results to begin isolation.
- If the assessment deems the illness is mild, students in boarding facilities are strongly advised to be isolated within the school and should not be sent home on confirmation of a positive case to prevent potential spread of COVID-19 in the home. If the illness is deemed moderate or severe, they must be evacuated immediately to recommended isolation facilities for treatment.
- Kindly note that the course of COVID-19 can be unpredictable therefore, close monitoring is paramount.
- Isolation precautions should be discontinued 10 days after a positive test if asymptomatic or at least 24 hours has passed since the last episode of fever without the use of fever reducing medications. There is **NO NEED** for a **NEGATIVE** test before the learner or staff is allowed to leave isolation.
- It is important to notify all relevant authorities in event of a positive COVID-19 case in a boarding facility. These include, the Lagos State Emergency Operations Centre for the COVID-19 response, Lagos State Ministry of Health, Lagos State Ministry of Education, the Office of Education Quality Assurance amongst others. There must also be clear communication between the parents and the school authorities.

Consideration for Closure of Schools

Closure presents a disruption to the delivery of education and is not warranted if: ☐ a single individual with suspected or confirmed COVID-19 has been in the same classroom for less than two (2) days; or ☐ a single individual with confirmed COVID-19 has been at school for two (2) days or less while infectious. In these cases, direct/close contacts need to be identified and managed appropriately. Environmental cleaning and disinfection of the area can be done while school activities continue.

Following the recognition of a cluster of cases (when over 25% of the class are suspected or confirmed to have COVID-19), it may be appropriate to temporarily close a bubble, class, a grade, or a section of the school to quarantine and/or isolate.

- A. Careful consideration should be made to determine if the aims of containment can be achieved without closure.
- B. Closure of an entire school is an extreme measure that should be carefully considered and can only be made in discussion of relevant authorities

CONTACT DETAILS FOR LGA DISEASE SURVEILLANCE OFFICERS

	NAME OF OFFICER	PHONE NUMBER	DESIGNATION	LGA
1	YUSUF ABIODUN	08124491456	DSNO	AGEGE
2	ADEBOLA ADEDAYO ENIOLA	08024216487	DSNO	AJEROMI-IFELODUN
3	AKINDELE AGBAJE ABDULSALAM	08055467578	DSNO	ALIMOSHO
4	ASHOROBI BUNMI MARY	08072710337	DSNO	ALIMOSHO
5	AYANDIPE AYANFUNKE TAIWO	07039791500	DSNO	AMUWO-ODOFIN
6	BADRU MUHAMMED TAOFE EK	08023978044	DSNO	APAPA
7	FAGBENLE TUNDE PHILLIP	08035486573	DSNO	BADAGRY
8	AYENI BERNICE B	08033563143	DSNO	EPE
9	SHOBALOU ADEJOKE O	08134992002	DSNO	ETI OSA
10	OMOTESHO SAMSON OLUWOLE	08033527600	DSNO	IBEJU-LEKKI
11	LASISI RASHIDAT OLAIDE	08035545386	DSNO	IFAKO-IJAIYE
12	KEHINDE JAMES	08033869391	DSNO	IKEJA
13	OLONADE OLUSHOLA	08139327677	DSNO	IKORODU
14	SALAMI EVELYN ESEROGHENE	07033475906	DSNO	KOSOFE
15	ADEYEMI ADEOLA TAIWO	07025412528	DSNO	LAGOS ISLAND
16	OLANREWAJU- OGUNBEKUN TOSIN	08085285404	DSNO	LAGOS MAINLAND
17	OLADIPUPO CHRISTIANAH	08032241268	DSNO	MUSHIN
18	KOWOSI AGNES OLADUNNI	08165887851	DSNO	OJO
19	AKINLEYE RASHEED GBEMINIYI	08061223586	DSNO	OJO
20	ADEBAYO-IGE SYDQAT OLORUNTOYIN	08023727203	DSNO	OSHODI-ISOLO
21	OLAPOSI COMFORT	08163973035	DSNO	OSHODI-ISOLO
22	ADENIJI ADEBUKOLA	07039880226	DSNO	SHOMOLU
23	MOMOH B AZEEZ	08023329167	DSNO	SURULERE

LIST OF PUBLIC TESTING LOCATIONS FOR COVID-19

SAMPLE COLLECTION SITES IN LAGOS LOCAL GOVERNMENT AREAS	LOCATION	CONTACT DETAILS
Alimosho LGA	former Hajj Camp, Vulcanizer Bus stop, by Samuel Street	
	Asiwaju Bola Ahmed Tinubu Primary Health Centre, Aboru St, Oke Odo, Lagos	
Lagos Mainland	Simpson Primary Health Centre (PHC) (1, Glover Road, by Simpson Street, Ebute-Meta)	
Ikeja	Primary Health Centre Ikeja, inside Asset Corp Plaza compound (at the back), 21 Obafemi Awolowo Way Ikeja, directly opposite Medical Road turning	
Kosofe LGA	Ogudu Primary Health Centre 175, Ogudu Road	
SAMPLE COLLECTION SITES + OXYGEN TRIAGE CENTRES	LOCATION	PROJECT MANAGER Eng Jola Ladipo 08037706194
Alimosho General Hospital	Igando Rd, Ikotun, Ikeja	
Amuwo Odofin Maternal and Child Centre	By 1st Gate, 1st Ave, Festac Town, Lagos	
Apapa General Hospital	Abrahama Adesanya Road, GRA Apapa	
Coker Aguda Primary Health Centre	Thomas Animashaun Street, Surulere, Lagos	
Gbagada GH	1 Hospital Rd, Gbagada, Lagos	
Ifako-Ijaiye General Hospital	14 College Road, Off Iju Rd, Ifako-Ijaiye	
Isolo General hospital centre	120/121 Mushin Rd, Osolo Way Isolo Lagos,	
Kajola Mushin Primary Health Centre	Fadeyi, Mushin not far from Alakara Police Station	
Ibeju Lekki Primary Health Centre	Ibeju bus-stop after Pan-African University	
CENTRAL SAMPLE COLLECTION SITES	LOCATION	
NCDC Central Public Health Laboratory (CPHL)	9 Murtala Muhammed Way, Yaba, Lagos (just before Federal Neruo-psychiatric hospital Yaba)	
Lagos State Biobank, Mainland Hospital yaba (IDH)	Mainland Hospital Rd, Yaba 100001, Lagos, off Hussey Road, Yaba (Landmarks - WAEC, Yabatech, Military Hospital Yaba)	
Nigerian Institute of Medical Research	6, Edmund crescent off Murtala Mohammed way	

NOTIFICATION

Notification should be in a written mail to the concerned MDAs accompanied by phone calls to any of the numbers below:

Ministry of Education /Office of Education Quality Assurance

08088084340 08083267419

08035613340 08033250875

Ministry of Health / Lagos State Primary Health Care Board

08000CORONA Toll Free Number:

08023169483 Hotline 08033565529

Hotline:

08052817243 Hotline



LSSC Self-assessment & Safety Checklist for Schools and Boarding Facilities

S/N	ITEM	ASSESSMENT			ACTION REQUIRED
		YES	NO	NA	
1	Has visual hazard check of all areas within the school and boarding facilities been conducted?				
2	Is there a non-contact IR thermometer available for use in the school and boarding facility?				
3	Is there provision for soap and running water points in the hostels and school premises?				
4	Are there necessary changes to laundry procedures?				
5	Are there variations to cleaning frequency or procedures in the school and hostels?				
6	Are there provisions for appropriate PPE for any staff performing roles which will require it and the learners as well?				
7	Has consideration been given to the maintenance requirements of any school vehicles and adaptations to use as required by social distancing limitations?				

8	Is there appropriate boarding house supervision in place if some learners are not in the classroom?				
9	Is furniture out of use taken out of the facility to allow for free movement and social distancing requirements?				
10	Do the kitchen safety protocols allow for social distancing requirements as appropriate?				

S/N	ITEM	ASSESSMENT			ACTION REQUIRED
		YES	NO	NA	
11	Has appropriate dining hall layout been developed, including flow of movement, rearranged seating, floor markings etc.?				
12	Is there consideration for arrangements of service, including queuing, seating, staff supervision and possible “staggered” mealtimes?				
13	Has food stock check been conducted to remove expired items?				
14	Is there consideration for the provision of food to any learner being quarantined or under self-isolation?				
15	Has safe occupation levels for each hostel been identified in line with Covid-19 safety protocol of 50% capacity?				
16	Are there provisions for the display of clear notices regarding expectations in the school and boarding house?				
17	Is there provision to establish clear communication with parents on restrictions?				

18	Is there a plan in place to maintain communication with those boarders unable to return to school?				
19	Is there consideration for designate use of social spaces to ensure hygienic operation?				
20	Has the boarding house facilities (kitchen, dining hall) been deep cleaned for appropriate use?				
21	Are there appropriate procedures for parents with respect to dropping off and collecting learners from the school?				
S/N	ITEM	ASSESSMENT			ACTION REQUIRED
		YES	NO	NA	
23	Are there provisions to keep learners informed of the nature of the worldwide emergency as appropriate, and the need to be sensitive to any incidents within the school?				
24	Is there consideration for the needs of any resident staff and their families, and are there procedures put in place to ensure they understand and abide by any restrictions?				
25	Is there provision for proper briefing and training for staff taking up responsibilities?				
26	Is there consideration for the needs of any learner and staff with underlying health issues or compromised immunity?				
27	Is there a plan in place to ensure appropriate staffing at all times?				
28	Is there a plan to review staff visitor policies?				
29	Is there any banner displayed at the school entrance to create awareness of COVID-19?				
30	Are there plans to ensure that pupils considered to be vulnerable are fully supported?				

References

11

- I. Federal Ministry of Education
- II. Guidelines for Schools and Learning Facilities Reopening after COVID-19 Pandemic Lagos State Emergency Operations Center (EOC)
- III. Infection Prevention and Control (IPC) Pillar
- IV. COVID-19 Guidelines for Exposure in Boarding Schools
- V. Lagos State Safety Commission (LSSC)-Safety Guidelines for Boarding Schools in Lagos State
- VI. COVID–19 Action Plan for Schools in Lagos State by Akinoso Taiwo O.
- VII. Moving Forward- A Guide for Safe Reopening of Schools – Office of Education Quality Assurance
- VIII. NCDC framework for re-opening of schools
- IX. Protocols for the Reopening of Private Schools in Dubai
- X. Standard Operating Procedure for the Containment and Management of COVID-19 for Schools and School Communities (Republic of South Africa, September 2020)
- XI. Key Messages and Actions for COVID-19 Prevention and Control in Schools <https://www.who.int/docs/default-source/coronaviruse/key->

LAGOS STATE MINISTRY OF HEALTH SAMPLE COLLECTION CENTRES

S/N	LGA	NAME	CONTACT	SAMPLING SITE LOCATION
1	AGEGE LG	DR. AKINTAYO A.	0802-245-5913 adebayo.akintayo@gmail.com	SANGO PHC, AGEGE LGA
2	ORILE AGEGE LCDA	DR. SOSANYA ABIDEMI	0802-882-3230 abidemidr@gmail.com	ORILE (POWERLINE) PHC, 65 POWERLINE STREET, POWERLINE BUS STOP, OKO OBA ORILE AGEGE, POWERLINE PHC
3	AJERÓMI IFELODUN LG	DR. OLALEKAN MOSHOOD BELLO	0802-3129633 Moshbello2003@yahoo.com	AKERE PHC 100, BAÁLE STREET AKERE, AJEGUNLE
4	IFELODUN LCDA	DR. AHMAD AMINAT (MRS)	0803-349-5919 meenadr08@gmail.com	LAYENI PHC, No 246,OJO ROAD, IFELODUN, AJEGUNLE.
5	ALIMOSHO LG	DR. ODUFUWA KAYODE	0808-097-8568 kayodeodufuwa@yahoo.com	HAJJ CAMP OFF SAMUEL STREET AKOWONJO
6	EGBE IDIMU LCDA	DR. IBRAHIM OSENAT YETUNDE	0802-317-4385 yetundeibrahim24@gmail.com, yetimi05@yahoo.co.uk	ANNEX OFFICE ISHERI ROUND ABOUT LASU IBA ROAD ISHERI OLOFIN
7	IKOTUN IGANDO LCDA	DR. FATUYI E. (MRS)	0803-355-5622 feady2k@yahoo.com	COUNCIL SECRETARIAT IKOTUN BUSTOP
8	IPAJA AYOBO LCDA	DR. AGBOOLA B. (MRS)	0805-690-6580 bide200@yahoo.com	FELA FIELD, AYOBO IPAJA
9	MOSAN OKUNOLA LCDA	DR. ONI SHALLOM OLANREWAJU	0703-811-8944 shallomoni@yahoo.com	RAUF AREGBESOLA PHC NO 1,POWERLINE, ORELOPE BUS STOP OKUNOLA EGBEDA-IDIMU ROAD
10	AGBADO OKEODO LCDA	DR OYETOYAN A.S	0803-355-6775 adeyanjuoyetoyan@gmail.com	ASHIWAJU BOLA AHMED TINUBU (ABAT) PHC 2, OMOANON EDOGUN AVENUE, BY ABORU ROAD, ABORU
11	APAPA LG	DR. OSOSANYA	0802-331-2306 ososanyakehinde@yahoo.com	ASTROTURF STADIUM,CAULCRICK ROAD APAPA.
12	APAPA IGANMU LCDA	DR. OLUGBOGI JAPHET ADENIRAN	0803-336-3349 docjaph@yahoo.com	SARI PHC.2, ADEKUNLE DEEN STREET, APAPA IGANMU LCDA
13	AMUWO ODÓFIN LG	DR OLADEHINDE EBENEZER O	0802-329-0953 dbestdoe1@yahoo.com	COUNCIL SECRETARIAT 41 ROAD FESTAC TOWN AMUWO
14	ORI ADE LCDA	DR. FAFUNSHO A. (MRS)	0803-387-0123 ibidemifaf@yahoo.com	ORIADE LCDA SECRETARIAT MUMIN ADIO BADMUS ROAD. (MARWA ROAD) IJEGUN EGBA SATELLITE TOWN.
15	BADAGRY LG	DR. ARIYIBI MICHAEL	0708-412-3662 arrynai2000@yahoo.com	AJARA PHC NO 1 WANDE STREET OPPOSITE 100 SHOPS AJARA BADAGRY
16	BADAGRY WEST LCDA	DR. AKINLOYE TOYIN RAHIM	0806-269-8366, 0809-166-2619 toyinoau@yahoo.com	BADAGRY WEST LCDA SEME PHC, SEME, BADAGRY.
17	OLORUNDA LCDA	DR. IWALOKUN SENAPON	0802-310-8642 senahoddy@yahoo.com	MOWO PHC MOWO BUS STOP ALONG LAGOS BADAGRY EXPRESS ROAD OOLORUNDA LCDA
18	EPE LG	DR. AYEOLA NUREIN	0803-394-2978 ayeola1@yahoo.com	EPE PHC, EPE IJEBU EXPRESS ROAD ITAPOO
19	EREDO LCDA	DR. AYEGBUSI OLUWABUNMI ABIDEMI	0803-063-9118 bunmiigunnu@yahoo.com	COUNCIL SECRETARIAT EPE IJEBU ODE EXPRESS EREDO.
20	IKOSI EJIRIN LCDA	DR. OYEKAN OLUFEMI KAZEEM	08039094707, 08023899221 oyekanolufemi@yahoo.com	AGBOWA PHC 83/85, BANK ROAD, AGBOWAS, LAGOS
21	ETI ÓSA LG	DR. BALOGUN T.K (MRS)	0802-311-5038 tokalo2004@gmail.com	IKÓTA PRIMARY SCHOOL, IKÓTA

LAGOS STATE MINISTRY OF HEALTH SAMPLE COLLECTION CENTRES

S/N	LGA	NAME	CONTACT	SAMPLING SITE LOCATION
22	ETI OSA EAST LCDA	DR. ARIYIBI TEMITOPE EBUNOLA	0802-360-0864 topeakinduro2@gmail.com, topseturvy@yahoo.com	BADORE PHC, BESIDE WATER CORPORATION, BADORE
23	IRU VI LCDA	DR OLADIPO SIMIAT.O (MRS)	0803-322-7909 symlabox@yahoo.com	COUNCIL SECRETARIAT 1-7 MURI OKUNOLA STREET VI
24	IKOYI OBALENDE LCDA	DR. OSUNYOMI OPEYEMI OMOWUNMI	0802-833-7183 opeosunyomi@yahoo.com	OBALENDE PHC BESIDES DODAN BARRACKS, OBALENDE ROAD
25	IBEJU LEKKI LG	DR. TANIMOWO	0809-929-6783 tanimowomd@gmail.com	IGABNDO OLD J.A. COUNCIL SECRETARIAT LEKKI EPE EXPRESSWAY
26	LEKKI LCDA	DR. MEYA ADEKUNLE SAMUEL	08028101738, 08138109331 adekmeya@yahoo.com	No1 AYEGBAMI QUARTERS LEKKI TOWN COUNCIL SECRETARIAT
27	IFAKO IJAYE LG	DR. SANNIF (MRS)	0802-305-9840 sannifaosat@yahoo.com	IFAKO MINI STADIUM COLLEGE ROAD BESIDE IFAKO GH.
28	OJOKORO LCDA	DR. OGUNYEMI	0805-463-2479 rikkytona@gmail.com2.	OJOKORO PHC. 9/11 ABRAHAM AFOLABI STREET, GENERAL BUS STOP IJAIYE OJOKORO
29	IKEJA LG	DR. OLUWO ADENIKE	0802-315-0318 adenikeoluwo@yahoo.co.uk	SHOGUNLE PRIMARY SCHOOL ORISE BEHINDE BOLA AHMED TINUBU PHC, ORISE BALOGUN.
30	OJODU LCDA	DR. OKONMA ANNE IFEANYICHUKWU	0806-701-1188 annedemichelle_dr@yahoo.com	MUSLIM PRAYER GROUND, AGUDA/OMOLE ALONG OGUNNUSI ROAD BEFORE MURI INTERNATIONAL, OPPOSITE DURBAN HOTEL.
31	ONIGBONGBO LCDA	DR. TAWAK (MRS)	0702-858-4524 shade.ebonyi@yahoo.com	OPEBI PRIMARY SCHOOL FOLAWEWO STREET OFF ALLEN
32	IKORODU LG	DR. SHOTUNDE (MRS)	0802-351-0829 dollie_baby@yahoo.com	IKORODU LOCAL GOVERNMENT SECRETARIAT TOS BENSON ROAD OPPOSITE GH IKORODU
33	IGBOGBO BAYEKU LCDA	DR. OLAITAN TITILAYO	titilayoolaitan1@gmail.com 0802-737-7174	IGBOGBO BAYEKU PHC, BOLA AHMED ROAD IGBOGBO
34	IJEDE LCDA	DR. SAID T. AFOLAGBE	0802-844-5781 tajudeensaid@yahoo.com	OKE ELETU PHC, IJEDE
35	IMOTA LCDA		0802-908-0425 adediranmariam@yahoo.co.uk	IMOTA PHC. EBUTE AJEBO ROAD, IMOTA, IKORODU, LAGOS
36	IKORODU NORTH LCDA	DR. AKINDE I.K	0802-331-3889 ibiwunmiakinde@yahoo.com	ODONLA PHC. ODEYEMI WAY, ODONLA ROAD, ODOGUNYAN, IKORODU, LAGOS
37	IKORODU WEST LCDA	DR. ONOSE OORE-OFE ADELEYE	0803-201-2799 ornorsay@gmail.com	IPAKODO PHC. NO 1 IPEBI CLOSE, IKORODU WEST
38	KOSOFE LG	DR. OGUNTUASE A. (MRS)	0802-346-6121 dotane2002@yahoo.com	OGUDU AREA OFFICE OGUDU ROAD BY ROUND ABOUT, OGUDU.
39	AGBOYI KETU LCDA	DR. AWOLESI ADELEKE EMMANUEL	0803-230-5885 awolesiadeleke@yahoo.com	KETU MASCARA PHC AKINTAN STREET OFF DEMURIN STREET, KETU
40	IKOSI ISHERI LCDA	DR FOLUSHO OYEWOLE	08056451680 07038578592 yomi.owoyele@yahoo.com	IKOSI PHC, LCDA SECRETARIAT ALONG IKOSI ROAD. KETU
41	LAGOS ISLAND LG	DR. ASHIYANBI O	0806-024-9816 dasiyanbi@yahoo.co.uk	ISALE EKO AREA OFFICE ADENIJI ADELE ROAD LAGOS

LAGOS STATE MINISTRY OF HEALTH SAMPLE COLLECTION CENTRES

S/N	LGA	NAME	CONTACT	SAMPLING SITE LOCATION
42	LAGOS ISLAND EAST LCDA	DR. DAPO-OJO ABOSEDE OLADEBO	080-351-1829 debbie4dappie@gmail.com	HOLY CROSS CATHOLIC PRIMARY SCHOOL (BESIDE CITY HALL) CATHOLIC MISSION STREET LAGOS ISLAND EAST LCDA.
43	LAGOS MAINLAND LG	DR. UBANI (MRS)	0803-325-7858 osyubani@yahoo.co.uk	SIMPSON PHC NO 2, SIMPSON STREET, OFF GLOVER, EBUTE METTA
44	YABA LCDA	DR. ISMAIL M.A(MRS)	0802-846-3630 drmorayours@yahoo.com	AYETORO PHC NO 1 AYETORO STREET ORI OKE ADEKUNLE BUS STOP BY THIRD MAINLAND BRIDGE.
45	MUSHIN LG	DR. AKEREDOLU A. O	0802-335-6840 walesburg@yahoo.com	ISOLO ROAD PHC, NEAR ZONE D POLICE COMMAND HQ, ISOLO ROAD, MUSHIN.
46	ODI OLOWO LCDA	DR. OBANI H.K	0803-370-6167 hameedobani@yahoo.com	31, TOWN PLANNING WAY, ILUPEJU LAGOS
47	OJO LG	DR. OGUNTOYINBO K (MRS)	0802-361-1015 kehindeoguntoyinbo5@gmail.com	OJO PHC NO 4 REST HOUSE OLOJO DRIVE
48	IBA LCDA	DR. ADEKOYA (MRS)	0802-415-8080 abimboladedeyin@yahoo.com	1 YUSUF BAKARE STREET ISHASI, IBA LCDA
49	OTO AWORI LCDA	DR. NWOKEDI JOHN-BOSCO	0803-503-9742 djonbosco@gmail.com	IJANIKIN PHC , OTO AWORI
50	OSHODI ISOLO LG	DR. OSOBA O.O.BABATUNDE	0803-538-7653 tundeosoby4u@yahoo.com	AJIBULU PHC NO 2 AJIBULU SREET OSHODI ISOLO
51	EJIGBO LCDA	DR. AGOSU ADEWALE MAUTIN	0708-189-6092 adewaleagosu@gmail.com, adexnu@yahoo.com	BUCKNOR PHC (ANRAHAM OKONUFUA STREET) OFF SOLA ADEWUNMI STREET, ELEMU BUS-STOP BUCKNOR ESTATE
52	ISOLO LCDA	DR. NOJIMUDEEN-YESUFU MORENIKE BAQIAH	0703-216-5166 baqiahesufu15@gmail.com	ISOLO PHC, ALONG MUSHIN ROAD, BESIDE ISOLO GH, ISOLO.
53	SHOMOLU LG	DR. OREBIYI O.S	0802-071-2996 omoorebiyik2@yahoo.com	WRIGHT MEMORIAL PRIMARY SCHOOL, 12/14 EMMANUEL STREET, PALM GROOVE, SOMOLU
54	BARIGA LCDA	DR. OWOYELE ABDUL WASIU	0803-861-8645 mybeloved2003@yahoo.com	OLOJA PHC BARIGA
55	SURULERE LG	DR. ODESESAN RAHMAT (MRS)	0802-933-2019 rahmatodesesan@yahoo.com	COUNCIL SECRETARIAT ALHAJI MASHA STREET SURULERE
56	COKER AGUDA LCDA	DR. ABUDU' LADI	0803-622-6419 ladiabudu@gmail.com	COUNCIL SECRETARIAT, NO 19 THOMAS ANIMASHAUN STREET
57	ITIRE IKATE LCDA	DR. ONI TITILAYO	0802-853-7981 titilayoadebayo@yahoo.com	COUNCIL SECRETARIAT AIRWAY STREET ITIRE